



HERITAGE CHRISTIAN SCHOOL

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Fostering Academic Excellence - Developing Christlike Character

Constitution

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Table of Contents

100 Corporation	Page 3
100.1 Name	
100.2 Purpose	
100.3 Statement of Faith	
200 Membership of Heritage Christian School Inc. (HCS)	Page 4
300 Education	Page 5
301 Philosophy	
302 Goals	
302.1 Basic Skills	Page 7
302.2 Life-Long Learning	
302.3 Understanding and relating to others	
302.4 Self-Concept Development	Page 8
302.5 Positive Lifestyle	
302.6 Spiritual Development	Page 9
302.7 Career and Consumer Decisions	
302.8 Being a Member of Society	
302.9 Growth with Change	Page 10

100 CORPORATION

100.1 Name

The name of the Corporation shall be Heritage Christian School, Inc.
Hereby known as HCS.

100.2 Purpose

It is the purpose of HCS to:

Provide and promote Christian education based upon the Word of God and upon our Core Purpose, Values and Vision.

100.3 STATEMENT OF FAITH

We believe:

-that the Bible is the inspired Word of God and is inerrant in the original languages (II Tim. 3:16).

-that there is one God, eternally existent in three Persons: Father, Son, and Holy Spirit. He is infinite and unchangeable, the Creator and Sustainer of all things (Gen. 1:1; I Peter 1:2).

-in the true Deity and the true humanity of our Lord Jesus Christ; His eternal pre-existence, His virgin birth, His sinless life, His miracles, His vicarious and atoning death through his shed blood, His bodily resurrection, His ascension to the right hand of the Father, and His future visible return in power and glory (Col. 1:13-20; John 1:14).

-that people are sinners by nature and by choice. We cannot, in this condition, know to honour God. Reconciliation is by grace alone, through faith in the substitutionary death and resurrection of Jesus Christ (Rom. 3:23; Eph. 2:8, 9; Titus 3:5; Romans 5: 8-10; I Cor. 15: 1-4).

-that by the present indwelling ministry of the Holy Spirit, the Christian is enabled to live a holy life (II Peter 1: 3-11).

-in being resurrected, those who have chosen to believe in Jesus as their Saviour, will spend eternity in the presence of God. Heaven. Non-believers, those who have chosen to not believe in Jesus as their Saviour, will spend eternity separated from God. Hell. (John 14:1-3; Rev 20:10-15)

-in the spiritual unity of believers in the Lord Jesus Christ (John 17:20-23; I Cor. 12:12-13).

-that the Word of God defines marriage as the monogamous union of one man and one woman for life (Gen. 2:24; Matt 19:4-6; Eph. 5:31; I Cor. 6:9-10; I Cor. 7:1-2, 10-16, 39-40; Heb. 13:4; Gal. 5:19-21).

200 Membership of HCS

- 1.** Any person, eighteen (18) years or older, who agrees with the statement of faith, the Constitution and Bylaws of HCS, and paying the membership fee, may become members of the Corporation.
- 2.** Membership fees are due annually. If the member has children attending school, the membership fee shall be deducted from their registration fee. If the member does not have children in the school the dues will be paid directly to the school.
- 3.** The Board of Directors may upon a two thirds majority vote suspend or terminate the membership of any member whose words and/or actions are inconsistent with the philosophy, goals, or bylaws of the Corporation, or if any member who fails to pay the required fees before the first Corporation meeting on the fall. The Board makes this decision.

300 EDUCATION

301 Philosophy

The Bible gives parents the authority and responsibility for education and holds them responsible to train their children to know and love God, and to do His will. The school therefore, functions as an extension of the home to aid parents in educating their children.

302 Goals

HCS acknowledges the assistance of the independent church schools and Saskatoon Christian School in the development of the goals.

The attainment of the goals of education is a shared responsibility of the home, the church and the school. The primary responsibility for the education of the child, according to the Biblical mandate, rests with parents. The school seeks to co-operate with and support the Christian home and the Christian Church in the achievement of the educational goals. It is important for the child's development and security in the home that the church and the school are in unity with respect to the goals of education.

All education flows from, and is directed toward, the development of a particular world view. The world view which forms the basis for the goals of education of HCS is based on the Bible. The Bible is recognized as the word of God and the foundation of all truth.

The fear of the Lord is the beginning of wisdom and the knowledge of the Holy One is understanding (Proverbs 9:10)

The entire curriculum is intended to reflect the Biblical world view. Specifically, this will presuppose the existence of God Creator, the Lordship of Jesus Christ, the

guidance of the Holy Spirit, the Bible as the source and foundation of all truth, and the responsibility of education resting with the home.

The goals of education of HCS are directed to promote spiritual, moral, intellectual, emotional and physical growth in each child. Personal fulfillment is only fully experienced as the individual lives as a steward of God's grace and love to a world suffering the effects of sin. The curriculum effort and fulfill God's aspirations for each student.

Also, the goals of education of HCS are directed to promote a heart in the individual that will seek opportunity to help, contribute to, and be involved in charitable works: overseas child sponsorships, local ministries such as ministry to care homes, and mission works, contributing prayer, personal effort and funds, or personally participating in missions work inside Canada and/or worldwide.

The students will develop a sense of being called as a steward of God's creation. Through developing a relationship with the creator God, the student will be enabled to develop a world view encompassing a love of oneself, others and respect for God's creation. Though grieved and placed in tension because of the distraction of the sin in this world, the student will nevertheless gain a sense of belonging in the Father's world.

In order for the student to realize his/her potential, there is a body of knowledge, understanding and wisdom coupled with God-honouring attitudes that are necessary for the learner to function responsibly in a changing world. Consequently, the education provided by HCS will enable each student to do the following to the best of his/her ability.

302.1 Basic Skills

1. Read, write and compute.
2. Acquire information and understanding through observing, listening, reading and experiencing in accordance with God's plan and purpose for life.
3. Process information through intellectual and technological means.
4. Solve problems by applying basic Biblical principles and processes of the sciences, arts and humanities.
5. Communicate ideas that conform to Biblical norms for appropriateness though written and spoken language, mathematical symbols and artistic expression.

302.2 Life-long Learning

1. Seek and value learning experiences as opportunities to realize God's purpose for life.
2. Act as God's reliant learners who take responsibility for their learning.
3. Base action on the belief that as people, responsible to God for their actions, it is necessary to learn throughout life.
4. Develop persistence and flexibility in pursuing and attaining goals.

302.3 Understanding and Relating to Others

1. Act on the belief that each person is made in the image of God and therefore is worthy of respect.
2. Base actions on the recognition that people differ because of the way God created them as well as the differences in their environment.
3. Interact with and respect people who are different in gender, race, religion, status or personal attributes.
4. Interact with and respect people of different values, behaviours and lifestyles without accepting as appropriate, those values, behaviours and lifestyles which are contrary to the Bible.
5. Develop the ability to see others from God's point of view resulting in a sense of responsibility for/to others.

302.4 Self-Concept Development

1. Perceive themselves as being precious and unique to God and having a God-given purpose for their lives.
2. Appreciate their God-given abilities and recognize their limitations.
3. Act on the belief that talents and abilities are for fulfilling God's purpose for their life.
4. Understand that talents and abilities can be furthered and limitations can be decreased by study, training, practice and character development.
5. Set and work toward personal goals that are pleasing to God.
6. Assess praise and criticism realistically, being thankful to God for praise and viewing reasonable criticism as an opportunity to receive help from God and other people to overcome weaknesses and shortcomings.
7. Present themselves with confidence based on the realization of God's love and acceptance of them.

302.5 Positive Lifestyle

1. Practice appropriate personal hygiene, engage in sufficient physical activity and maintain a nutritionally balanced life.
2. Avoid harmful use of drugs and alcohol.
3. Cultivate Christ-honouring interests that may be the basis for personal development and leisure pursuits.
4. Recognize the importance of productive activity.
5. Display initiative and pursue tasks diligently.
6. Have a regular schedule, which will achieve proper rest.
7. Maintain a safe, healthy and respectable school.
8. Act on the belief that God has given people the responsibility to maintain and enhance His creation.
9. Appreciate beauty as expressed through creation, as well as human art forms as they fit within Biblical standards.
10. Express themselves creatively with Biblical standards.

302.6 Spiritual Development

1. To develop an understanding and a personal relationship with Jesus Christ as Saviour and Lord.
2. Develop knowledge of God as described in the Bible by having a regular devotional life.
3. Seek to understand God's purpose in creation and specifically His purpose in creating people in His own image.
4. Act on the Biblical guidelines for family, religion and culture in a pluralistic Society.

302.7 Career and Consumer Decisions

1. Develop an awareness of career opportunities and to see these as God-given to fulfill their responsibilities to God, family and community.
2. Develop God-given abilities and interests in relation to vocational opportunities,
3. Develop the skills and attributes necessary to adapt to shifts in employment patterns and technology.
4. Make informed responsible consumer decisions based on prayer and available information.

302.8 Being a Member of Society

1. Act on the belief that family is the basic unit in society.
2. Assume responsibility for his/her own actions.
3. Assume responsibility for positive influence in home, church and community and to work with others in the pursuit of Biblically compatible goals.
4. Participate in the democratic processes of government and perform the duties of citizenship as those answerable to God.
5. Respect the rights and property of others.
6. Act with honesty, integrity, compassion and fairness.

7. Develop an understanding of God as Lord of the nations and in that context to develop an appreciation of their nation as well as international understanding.
8. Work toward greater justice for all people.
9. Assume responsibility to care for dependent persons in a manner consistent with their needs.
10. Respect law and authority as instrument of God's justice.
11. Respect and exercise the right of responsible dissent.
12. Contribute actively as a responsible member of home, church and community.
13. To reflect the compassion of Christ for all people, and therefore be involved in missions and charitable activities to whatever degree is possible.

302.9 Growth with Change

1. Set immediate and long-term goals consistent with God's purpose.
2. Base actions on an understanding that God is working out His purposes in the midst of change.
3. Select workable alternatives consistent with Biblical principles.
4. Develop confidence in God's consistent love in making decisions involving risk.